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Climate Virtual ExChange: Enhancing climate awareness in Europe and the Southern
Mediterranean Area

CliVEx

April 5, 2023

Project

Project Name:

Climate Virtual ExChange: Enhancing climate awareness in Europe and the Southern Mediterranean Area

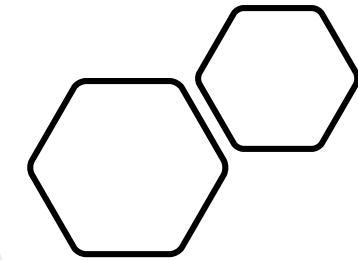
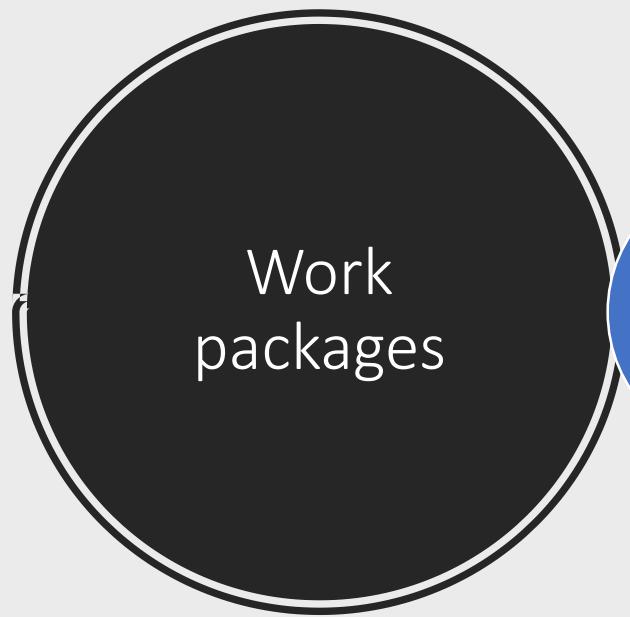
Project Acronym :

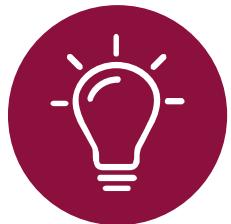
CliVEx

Coordinator Contact:

Marcello Scalisi, Unione delle Università del
Mediterraneo

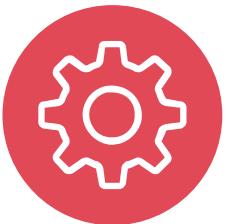
Full partners: 5 Partners	Associated partners: 12 partners
<ul style="list-style-type: none"> • UNIMED - Mediterranean Universities Union (coordinator) • Sharing Perspectives Foundation, Netherlands Soliya, Tunisia • Università degli Studi di Padova, Italy • An-Najah National University, Palestine • Lebanese International University, Lebanon 	<ul style="list-style-type: none"> • Institut National de Recherche et d'Analyse Physico-Chimique, Tunisia • Bethlehem University, Palestine • Université de Bordeaux, France • National University College of Technology, Jordan • University of Limerick, Ireland • Julius-Maximilians-Universitat Wurzburg, Germany • Al-Sham University, Syria • Universidade de Tras-os-Montes e Alto Douro, Portugal • Universitat de Girona, Spain • Universite Abdelmalek Essaadi, Morocco • Universite Setif 2, Algeria • Alexandria University, Egypt • The Islamic University Gaza, Palestine





Objective 1

To design, implement a Virtual Exchange entitled 'Climate Justice', organized in five iterations over 36 months, **one every semester with one semester reserved for the design of the course.**



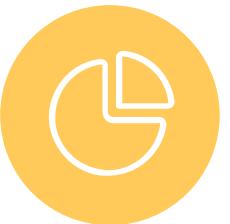
Objective 2

To involve at least **1500 HE** students from the countries of full and associated partner HEIs in the VE



Objective 3

To ensure that students participating in the VE course get a badge certifying and the acquisition of competences, when engaging in the exchange.



Objective 4

To assess with each participating HEI the feasibility to recognize the learning outcomes gained in the VE course with the acquisition of formal credits (ECTS or equivalent in the Southern Mediterranean region).



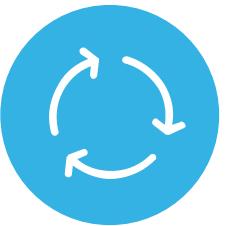
Objective 5

To nominate at least **50 European Climate Pact Ambassadors** out of the 1,500 students joining the VE course.



Objective 6

To have at least **150 climate project ideas** developed out of the Virtual Exchanges



Objective 7

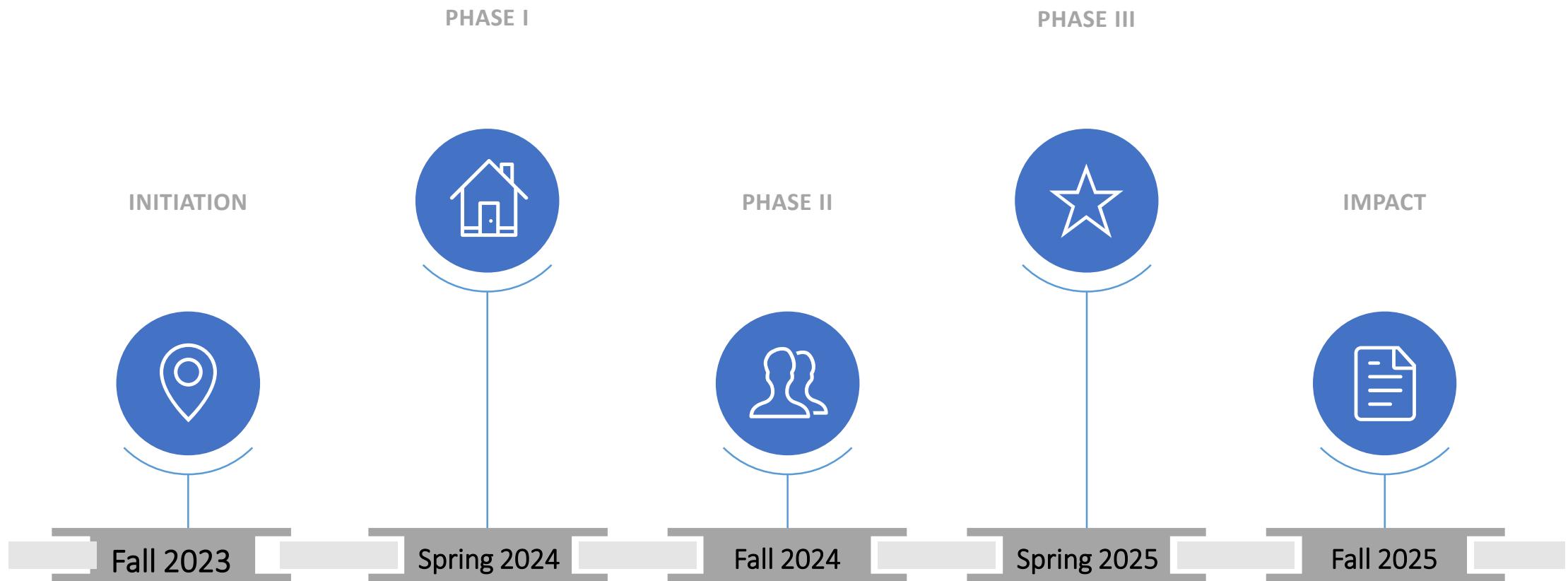
To support students in the achievement of a set of **learning outcomes as specified in the Impact section.**



Objective 8

To train at least 1,000 online dialogue facilitators drawn from the participating HEIs, and young people interested in developing online facilitation skills. Expect at least **60% of participants to complete project successfully**

VIRTUAL EXCHANGE: CLIMATE MOVEMENTS TIME LINE



PROJECT DESIGN AND IMPLEMENTATION



Design Phase

Running for the first six months, in which:

1. the Virtual Exchange on climate justice will be designed. and
2. the training intervention on online facilitation will also be designed.

Implementation Phase

Five iterations of the Virtual Exchange course on climate justice are run, and five iterations of the training on online facilitation are also run.

Evaluation & Impact Assessment

measuring the effectiveness of the project in relation to its **aims**, whereas impact assessment will measure the **impact of the VE and training course** based on: engagement; learning outcomes and the cost of the project for the environment

Virtual Exchange Methodology



Asynchronous



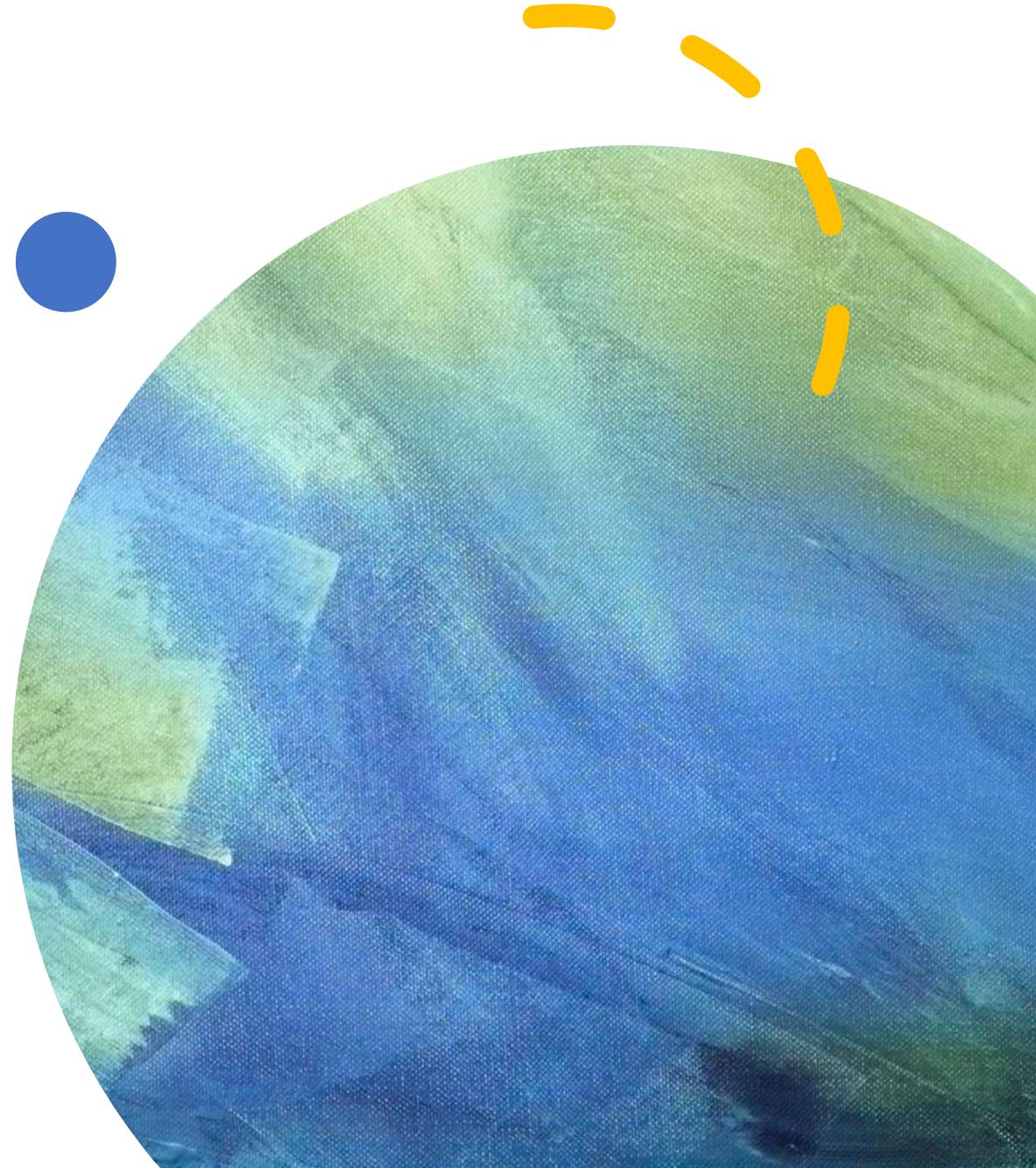
Groups of participants (around 10) come together in two-hour-long live videoconferences to engage with course themes -ten weekly sub-themes



Synchronous

Project Summary

1. Enhance intercultural dialogue between students from Europe and the Southern Mediterranean area on the topic of climate change.
2. Core skills such as active listening, intercultural communicative competences and digital skills.
3. 1,500 participants will go through one of the five Virtual Exchange "Climate Justice" iterations.
4. Project will train 1,000 young online dialogue facilitators from 14 countries to facilitate the dialogues between participants of this and other VE projects
5. Invests in the evaluation of the skill development of participants through the Virtual Exchange, focusing on the assessment of core skills as well as using the GreenComp European sustainability framework to assess the participant's development of environmental sustainability competences.
6. Finally, this project, after 3 yrs, will do a Life Cycle Assessment on the costs of the Virtual Exchange for the environment.



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