



## Lesson 1



### Good practices in Slovenia



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International School  
for Social and Business Studies  
Celje · Slovenia · Europe





**POMP programme, Ljubljana**

**Social activation for woman mmigrants, Novo mesto**

**IcTeen**

**Project e-RR**

**Third Age University**

**Symbiose**

**LAG Prlekija**

**DIGITAL VOUCHERS**

# GOOD PRACTICE NO 1 (AREA MIGRANTS - IMMIGRANT ADOLESCENT GIRLS )

## POMP programme, Ljubljana -Workshops on computer literacy with immigrants

### Description (aims, location, values...)

The POMP social protection program is intended to solve the plight and problems of vulnerable groups of immigrant women and men. Through this program the immigrant women are receiving support in integration process into Slovenian society, accepting the social and cultural characteristics of the environment, preserving identity and reducing isolation. As a part of this process, computer literacy workshops are concluded, being in touch with information technology is crucial for competitiveness in the labour market, successful economic integration and for maintaining social contacts and one's own identity. Computer literacy courses are designed so that users, in addition to pre-prepared content, can also express their wishes, Good practices in Europe related to the integration of immigrant adolescent girls in the use of ICT 7 what knowledge they would like to acquire (eg management of convenient online content and applications, social networks ...). At the MISSS premises, they have access to ITK, support in the use of information technologies and assistance in finding the desired information (vacancies, finding housing, maps, assistance in filling out forms, information needed to regulate their status, rights, duties. The program is co-f.inanced and supported by Municipality of Ljubljana



## Link and contact data

<https://www.misss.si/programi/preventivni-programi/pomp-psihosocialna-pomoc-druzinam-priseljencev>

## Key success factors

Starting from only a handful of pupils from a nearby school, the program later included a growing number of primary and secondary schools and the number of adult participants also increased. The program offers professional help to users in social, cultural, economic and political integration. They learn social skills, improve communication, computer literacy and are hence included into the broader social network.

## Limitations to success

## Other relevant information

<https://includeu.eu/psychosocial-support-to-families-of-immigrants/>

# GOOD PRACTICE NO 2 (AREA MIGRANTS - IMMIGRANT ADOLESCENT GIRLS )

## Social activation for woman immigrants, Novo mesto, Slovenia

### Description (aims, location, values...)

Women are introduced to the basics of computer theory. The class is composed so that women learn about all the basic aspects of computers they need to know, for instance: how to start and shut down the computer, meaning of terms such as files and folders, how to create a new folder, how to save file etc. They learn the three basic topics they will need to use when looking for a job, writing CV or applied for a job.

The lecture consists of the following lessons: how to set up the computer, the usage of Internet, the use of e-mail, creating, formatting and editing word document.



## Link and contact data

[https://www.facebook.com/DRPDNM/posts/311399976872814\\_2](https://www.facebook.com/DRPDNM/posts/311399976872814_2)

## Key success factors

In the end of the lecture, young woman immigrants need to be equipped with sufficient knowledge to get on a job market and use the ICT competencies.

## Limitations to success

## Other relevant information

## GOOD PRACTICE NO 3 (AREA young migrant women)

### IcTeen

#### Description (aims, location, values...)

Internet and new technologies occupy a central place in our daily lives, so it is necessary to promote the use and access to this digital environment for all citizens. The primary objective of project is to support and promote the use of ICT from a gender perspective. The target group in project is the group of migrant adolescent women from countries outside Europe, in which gender discrimination and different cultural origins are added to the difficulties inherent to their situation in terms of access to these technologies.

#### The project activities :

- The exchange of good practices between the youth workers of the participating organisations.
- The development of a network at European level to facilitate the use of technologies by young migrant adolescent women, integrated not only by the partners of the project but also by other associated organisations.
- The training of workers and youth leaders on gender equality in the use of ICTs and in the fight against gender stereotypes that exist in social networks so that they can apply said knowledge in their daily work with the target group of the project.
- The development of a European web portal with all kinds of educational material and guides on the use of ICTs for immigrant adolescents, with special emphasis on gender equality.

## Link and contact data

[http://www.icteen.eu/?fbclid=IwAR11QEvI2J\\_wAyPd\\_YAyM96lpNTh1rK1m\\_OoZpmpkZ7\\_h5N1rfyLoriz8ffY](http://www.icteen.eu/?fbclid=IwAR11QEvI2J_wAyPd_YAyM96lpNTh1rK1m_OoZpmpkZ7_h5N1rfyLoriz8ffY)

## Resources:

Collection of good practices: [Collection of good practices ICTeen.pdf \(europa.eu\)](#)

Manual:

[https://ec.europa.eu/programmes/erasmus-plus/project-result-content/ecac8b15-ebc6-45cc-9233-157fb440b6fb/ICTEEN\\_-\\_Manual\\_English.pdf](https://ec.europa.eu/programmes/erasmus-plus/project-result-content/ecac8b15-ebc6-45cc-9233-157fb440b6fb/ICTEEN_-_Manual_English.pdf)

## Key success factors

20 YOUTH workers trained, 500 migrants trained and involved

## Limitations to success

## Other relevant information

# GOOD PRACTICE NO 4 (AREA ROMA)

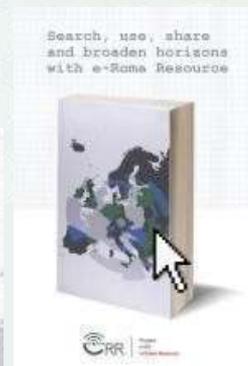
## PROJECT e-RR – E platform

### Description (aims, location, values...)

The main aims of the e-RR project are to promote, disseminate and exchange previous work on the field of Roma integration from different sources. The partner consortium wants to expand in the fields of experience and already existing good practices that have been undertaken by many organizations, institutions, authorities and other participants.

The project outcome is online transnational, educational and informational platform, targeted to a specific group of educators, project promoters, professionals, decision makers, relevant participants and Roma learners, according to their differing needs.

The selection of information, materials and project results covers and overview of all the important aspects in the field of Roma integration.



## Link and contact data

Project e-RR video: <http://www.eromaresource.com/about-e-rr/publications/project-e-rr-video-presentation.html>

Link on e-plaform: <http://www.eromaresource.com/>

E-plaform guidelines: [https://issuu.com/ricnm/docs/guideline\\_flipbook\\_adice\\_web](https://issuu.com/ricnm/docs/guideline_flipbook_adice_web)

## Key success factors

Product is an assistance and support for all practitioners and experts working in the wide field of Roma inclusion.

The site functions as an educational and informational tool, as well as a means of promoting the use of various materials.

## Limitations to success

## Other relevant information

# GOOD PRACTICE NO 5 (AREA elderly persons)

## Third Age University

### Description (aims, location, values...)

- Intergenerational activities
- Each- One-Teach-One centers:
- 55 centers all over Slovenia focused on ICT skills
- Study programs ICT skills
  - First steps to ICT
  - I communicate with the computer and mobile phone
  - Social networks
  - Safety on internet



Link and contact data

<https://www.utzo.si/en/>

Key success factors

Limitations to success

Other relevant information

# GOOD PRACTICE NO 6 (AREA elderly persons)

## Symbiose – ELDERLY

### Description (aims, location, values...)

- Intergeneration cooperation in the field of ICT skills
- ICT workshops for elderly in local environment
- Symbiose Digital Academy



Symbiosis offers many group and individual forms of informal education, which, with customized content and qualified lecturers, overcomes the fear of technology and leads older users into the digital world in a friendly and professional manner. Courses in computing and getting to know smartphones and other smart devices are among the most visited and most popular.

Adopted digital skills allow older users greater independence, better information, easier communication with loved ones and a better quality of life and new confidence in managing smart devices. Many new and unforgettable friendships were also made in Symbiosis in a pleasant intergenerational gathering.

Link and contact data

<https://simbioza.eu/>

Key success factors

Limitations to success

Other relevant information

# GOOD PRACTICE NO 7 (AREA elderly persons)

## LAG Prlekija: local action group

### Description (aims, location, values...)

- East North region of Slovenia
- Digital villages for tomorrow
- Digital technology in countryside – Network for digital technology use
- Training of volunteers for elderly support in digital technology use
- Learning of ICT and social networks platforms
- Life long learning
- Long distance learning



Link and contact data

<http://www.las-prlekija.com/en/>

Key success factors

Limitations to success

Other relevant information

# GOOD PRACTICE NO 8 (different age groups) DIGITAL VOUCHERS

## Description (aims, location, values...)

Digital voucher '22 (in the amount of 150 EUR) is credit in the information system of the Financial Administration, which can be redeemed for the purchase of computer equipment. The purpose of the digital voucher is to promote digital inclusion.

Beneficiaries are residents in the Republic of Slovenia, namely:

- a school-age child enrolled in the 7th, 8th or 9th grade,
- high school student,
- a student of a higher school according to the regulations on higher professional education,
- a student of a first-, second- or third-cycle study program according to the regulations on higher education or
- **aged 55 or over if you will attend digital literacy training subsidized under the Digital Inclusion Promotion Act** note\_ trainings are of 12 contact hours, and free of charge (to attend the training interesnts need to submit the application to privder of training).



## Link and contact data

<https://www.gov.si/zbirke/storitve/digitalni-bon/>

## Key success factors

## Limitations to success

## Other relevant information

## Brief analyses of collected practices

Some examples of good practices show, that in Slovenia we mainly deal with elderly population and their digital literacy.

# Opportunities

## Education for pupils with special needs

- Inclusion in primary and secondary education
- Systematic learning and individual programs for pupils with special needs
- Delivered by professionals, teachers, full time employed for individual child with special needs: support at schools , individual learning, teams, at home
- Lack of special training for those working with and accompanying pupils
- Opportunities for teachers training on support and counselling in ICT
- <https://www.gov.si/podrocja/izobrazevanje-znanost-in-sport/izobrazevanje-otrok-s-posebnimi-potrebami/>

# Opportunities

- There is no systematic support for Roma children on ICT skills in Slovenia yet
- Training of Roma assistants in schools in the field of ICT

## Final remarks

- Despite most of good practices are on elderly people, we also see opportunities in education:
- Target groups that can be reached:
  - Elderly
  - Migrants (children, women migrants..)
  - Professionals, assistants for Roma
  - Special needs youth



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