



Lesson 1



Good practices in Spain



Mednarodna fakulteta
za družbene in poslovne študije
International School
for Social and Business Studies
Celje · Slovenia · Europe

isob Institut für
sozialwissenschaftliche
Beratung GmbH



Cocemfe (Disabilities)

Roma Secretariat

Caritas

Cear (Refugees)

Public Administration (Valencian Community)

Alicante city council – School of Industrial Organization (EOI)

Verne Group



E-inclusive (Disabilities)

- 1. Description:** To create virtual tools and a new space share users and people with physical and organic disabilities can access the Labor Intermediation Service. Link and Contact Data:
<https://www.cocemfe.es/informate/noticias/clm-inclusiva-cocemfe-pone-en-marcha-un-proyecto-piloto-de-transformacion-digital/>
- 2. Key success factors:** Creation of a new web platform for global telematics work, integrating advanced telematics management resources; video, intranet, shares storage, cloud resources, databases, web applications and applications for mobile devices.
- 3. Limitations to success:** Developed only in Toledo and Albacete.
- 4. Other relevant information:** Developed by Cocemfe (Confederation of Entities of People with Physical and Organic Disabilities) in 2021.

Using Digital: Socio-Occupational Itineraries from Analogue to Digital (Roma)

1. **Description:** Roma Secretariat develops the training of the technical employment teams themselves and the updating of methodologies in the organisations. Improving the digital skills and knowledge of people at risk of exclusion whom we accompany in their job search.
2. **Link and Contact Data:** <https://www.gitanos.org/actualidad/prensa/comunicados/131803.html>
3. **Key success factors:** Training in software development courses in Java and Javascript and in occupations that are being modified by digital transformation. Digital tools have also been incorporated into the social and labor insertion itineraries.
4. **Limitations to success:** motivation and engagement of this kind of target Communities
5. **Other relevant information:** Participation of more than 300 professionals in 12 Autonomous between 2017-2019

WE BREAK THE DIGITAL DIVIDE (Caritas)

- 1. Description:** This Project developed by Caritas try to make it easier for children and young people to bring the school closer to their families and make them feel part of the educational community. Provide and guarantee families (adults, children and adolescents) on the safe use of the Internet and the different devices, based on skills that allow the proper use of technological tools and focusing on parental responsibility. Guarantee stable technological means and internet connection in the homes of those families participating in the project.
- 2. Link and Contact Data:** Rompemos la brecha digital | Cáritas (caritas.es)
- 3. Key success factors:** Specific training for families (boys, girls and adults) in the capabilities of the most used technological devices and applications; Training in the responsible use of technology; Provision of computer equipment to families, either in the form of a loan or a concession; Right to connection and disconnection (healthy leisure and free time).
- 4. Limitations to success:** motivation and engagement of this kind of target
- 5. Other relevant information:** This Project arrived to 426 children from 225 families with high rates of vulnerability and risk of social exclusion in Cantabria, Asturias and Segovia.

Support Service for Migrant Citizens

1. **Description:** A service organized by CEAR (Commission of help for refugees) to promote the use of digital platforms aimed at public and private services through personal advice and workshops
2. **Link and Contact Data:** <https://www.cear.es>
3. **Key success factors:** New service opened in September 2022.
4. **Limitations to success:** In the city of Alicante.
5. **Other relevant information:** New service, difficult to evaluate .

Digital Divide Chair. University of Alicante.

Projects from public administration in Valencian Community (2021).

1. For elderly: Courses about the use of Tablet, mobile phones, webs, digital presentations, photography, e-mail, social nets etcs.
2. To make possible for more than 50,000 people a day to connect to the Wi-Fi network in the Province. At present, the plan consists of 540 service points distributed in a total of 115 municipalities.
3. To promote and increase the visibility of businesses and professionals, mainly from the commercial and tourist sectors, on the internet.
4. Jovesolides develops: training actions to facilitate the assimilation of new technologies by the most disadvantaged groups, favors the employability of people through ICT tools and conducts courses to stimulate the leadership of people within their community. Web: <https://jovesolides.org/projects-emprendedores/e-inclusion>

Alicante city council - School of industrial organization (EOI)

1. Description: development of specific training courses for the 'Millenials' registered in the Youth Guarantee System, young people between 16 and 29 years old (co-financed by the European Social Fund).

Training: Cybersecurity Specialist, Java Fullstack Programming, WordPress specialized in E-Commerce and accessibility, Programmatic Advertising, Project Management and Direction.

2. Link and contact data: Manuel Juan Amoros Silvestre, Managing Director AGENCIA LOCAL DE DESARROLLO ECONOMICO Y SOCIAL

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3. Key success factors: It seeks to strengthen the employability and professional skills of young people who are not employed and who are not integrated into education or training systems. Number of participants for the training programs reached more than 500 people.

4. Limitations to success: motivation and engagement of this kind of target.

5. Other relevant information: training focus on the demand of enterprises (matters identified as strategic for the “Alicante Futura” initiative . (<https://www.impulsalicante.es/alicantefutura/queesalicantefutura/>)

Verne group

1. Description: Digital boot camp for professionals NON-technical, with the claim "Become a digital employee of future in 100 days"

New technologies have brought with them new jobs that they do not require higher education, but they do require familiarization with the new technologies, causing a gap between supply and demand in the technology market. Students develop their professional profile as a digital employee.

2. Link and contact data: Javier Torrenteras, Training Director VERNE GROUP ACADEMY

jtorrenteras@vernegroup.com / www.vernegroup.com

3. Key success factors: It is a 14-week bootcamp with 220 hours of classes and workshops live and 140 hours of group and individual work to do. Participants select a company to do the internship. In addition, once the course is finished and during the following 3 months, they can enjoy 8 sessions of 1 hour of mentoring where they will accompany them in their selection processes.

4. Limitations to success: Scholarships for vulnerable groups that they return it when they get a job. They mix vulnerable groups with non-vulnerable people.

5. Other relevant information: training focus on the demand of enterprises, mainly SPECIALIZATION IN DATA (understand the data culture, why it is important to know how to handle the information, define a domain, and use Power BI to manage that information) an SPECIALIZATION IN CIBERSECURITY.



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